

“Smart Mistakes”: Concrete, Positive Strategies to Help Students Sharpen Self-Assessment in the Practice Room

Derek Granger, The Hartt School (DMA)

All^o poco moderato (116 = ♩)

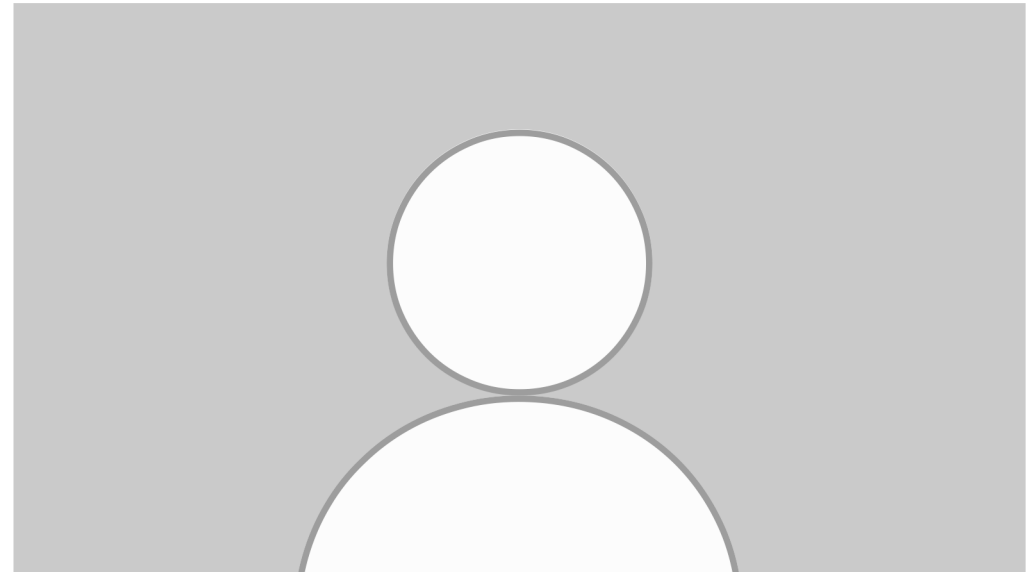
30

f *f* *dim.*

dim.

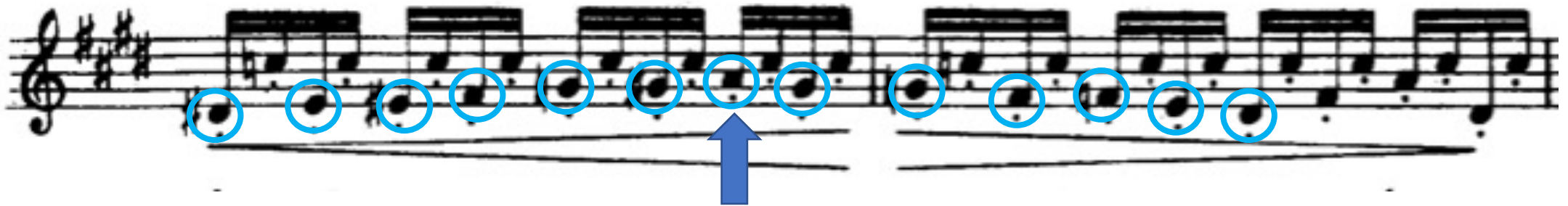
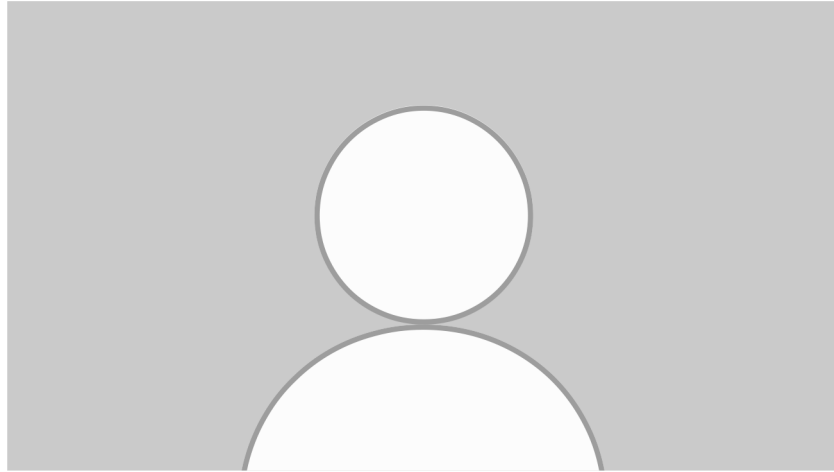
p *cres.* *f*

p *f*



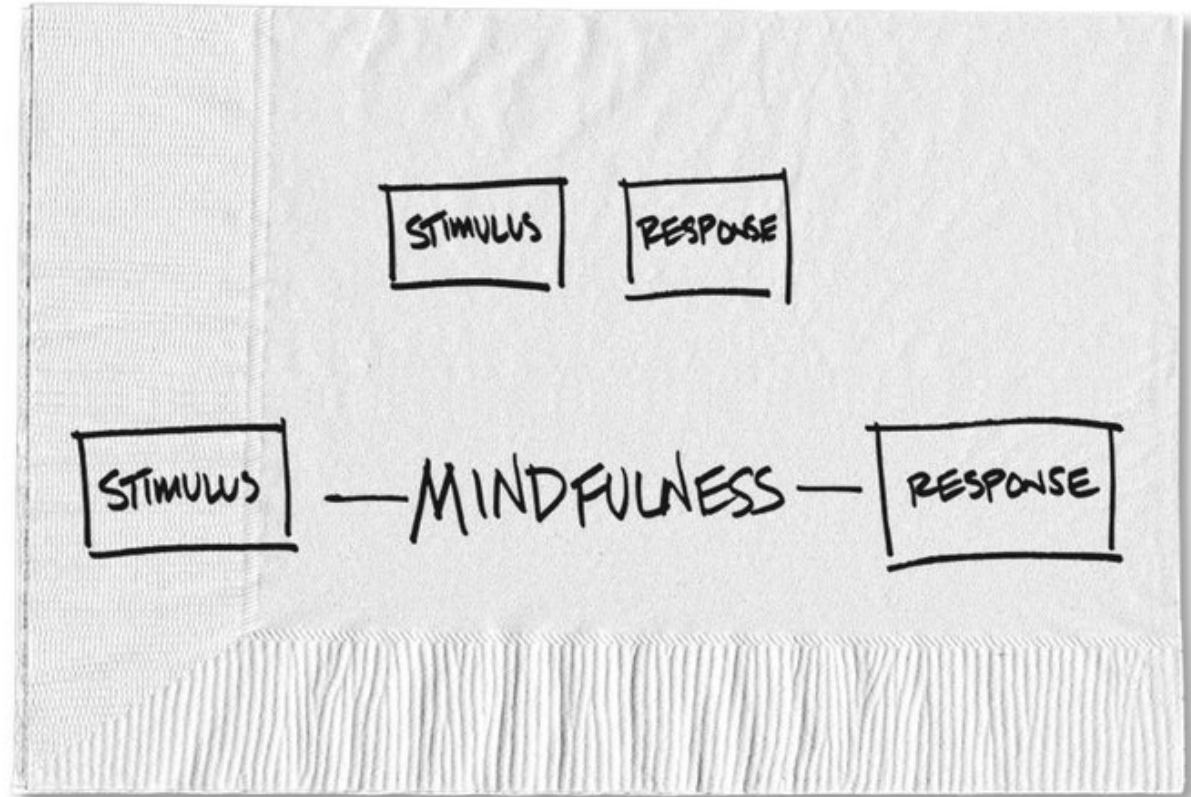
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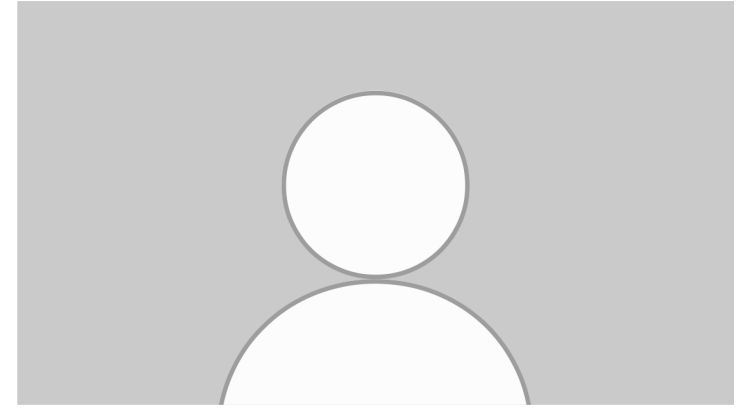
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Sample scripts (teacher/student versions)

Download this teaching tip at www.derekgrangermusic.com/icspp



Teacher script

You made a note mistake.



Notice:

You played this...



Tell: *This is how that relates (or doesn't) to the music*



Assess: *This is how to use that info to guide your practicing*



*Continue practicing.
Keep honoring and learning from your mistakes!*

Student script

I made a note mistake.



Notice:

What did I play?



Ask: *How does it relate to what what's written?*



Assess: *How can I use this info productively?*



*Continue practicing.
Keep honoring and learning from your mistakes!*